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| **Week Ending:** | | **DAY:** | | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | | |
| **Duration:** 60mins per lesson | | | | | | | **Strand:** The Family and the Community | | |
| **Class:** B2 | | **Class Size:** | | | | | **Sub Strand:** Personal Safety In The Community | | |
| **Content Standard:**  B2. 4.2.1. Identify ways of caring for the body | | | | | **Indicator:**  B2. 4.2.1.1 describe ways of promoting personal hygiene and safety in the community. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can describe ways of promoting personal hygiene and safety in the community. | | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **References:** RME Curriculum Pg. 13 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
| THURS | Let learners act as teachers to review the previous lesson.  Encourage learners to pose questions for clarification | | | Have learners mention things they need in promoting safety in the community: brooms, scrubbing brushes, rakes, cutlasses, street lights, etc.  Let learners talk about things that must be done to ensure safety in the community: clearing of surroundings, de-silting choked gutters, creating watch-dog groups and reporting crimes or criminals (bad people or bad behaviors), etc.  Help learners demonstrate safe community practices.  Let learners draw items used in keeping our communities clean.  Let learners draw people who keep our communities safe. | | | | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. | |